

CRITERION 7	CONTINUOUS IMPROVEMENT	50
-------------	------------------------	----

7.1 Actions taken based on the results of evaluation of each of the POs PSOs (20)

POs & PSOs Attainment Levels and Actions for improvement–CAY (2024-25)

POs	Target Level	Attainment Level	Observation
PO1	Engineering Knowledge	Apply the Knowledge of mathematics, science, Engineering fundamentals and an Engineering specialization to the solution of Complex Engineering problems	
	2.2	2.9	<ul style="list-style-type: none"> ➤ Target achieved. ➤ Mastering the fundamental concepts of mathematics, science, and engineering.
	<p>Action 1: Inspire students to engage with foundational concepts by utilizing online platforms like NPTEL and Infosys Springboard.</p> <p>Action 2: Promote independent learning of theoretical concepts at home through videos or reading materials, reserving classroom sessions for interactive discussions, problem-solving, and practical application.</p>		
PO2	Problem Analysis	Identify, formulate, review research literature and analyze complex Engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and Engineering sciences	
	2.1	2.7	<ul style="list-style-type: none"> ➤ Target achieved. ➤ Strengthening problem-solving abilities by incorporating cutting-edge technologies can significantly boost effectiveness.
	<p>Action 1: Organize Value Added Courses focusing on programming languages and emerging technologies to equip students with tools for solving real-world challenges.</p> <p>Action 2: Motivate students to participate in coding challenges or hackathons, encouraging innovation while enhancing their problem-solving abilities.</p>		

PO3	Design/development of solution	Design solutions for complex Engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety	
	1.9	2.6	<ul style="list-style-type: none"> ➤ Target achieved. ➤ Design solutions that prioritize public health and safety, integrating fail-safes and emergency protocols as essential features.
	<p>Action 1: Students are encouraged to undertake internships in diverse industries, honing their product design expertise and gaining a deeper understanding of societal demands.</p> <p>Action 2: Students to be motivated to develop projects in designing and creating solutions within multidisciplinary environments, fostering a well-rounded approach.</p>		
PO4	Conduct investigations of complex problems	Use research –based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	
	1.7	2.6	<ul style="list-style-type: none"> ➤ Target achieved. ➤ Utilize statistical methods and techniques to analyze gathered data, uncovering trends and patterns.
	<p>Action 1: Conduct workshops and hands-on training sessions to address complex problems effectively.</p> <p>Action 2: Encourage students to showcase their research abilities by presenting at symposiums and conferences</p>		
PO5	Modern tool usage	Create, select, and apply appropriate techniques, resources, and modern Engineering and IT tools including prediction and modeling to complex Engineering activities with an understanding of the limitations.	
	1.5	2.4	<ul style="list-style-type: none"> ➤ Target achieved. ➤ The use of cutting-edge tools and technologies available in today's industry is essential for driving effective problem-solving and fostering innovation.

	<p>Action 1: Organize Value Added Courses to showcase the latest modern tools and technologies.</p> <p>Action 2: Encourage students to undertake internships to gain hands-on experience with current industry tools and technologies.</p> <p>Action 3: Inspire students to leverage coding platforms such as Code Tantra, Infosys Springboard, and IBM Skills Build to expand their knowledge of modern tools and technologies.</p>		
PO6	The engineer and society	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional Engineering practice	
	0.6	1.1	<p>➤ Target achieved.</p> <p>➤ It is their responsibility to identify potential hazards in their projects and implement effective mitigation strategies, addressing societal, health, safety, legal, and cultural concerns.</p>
	<p>Action 1: Guide students to select final-year projects that address societal, health, safety, and legal challenges.</p> <p>Action 2: Arrange industrial visits to provide students with insights into how contextual knowledge is applied in real-world industries.</p>		
PO7	Environment and sustainability	Understand the impact of the professional Engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development	
	0.5	1.0	<p>➤ Target achieved.</p> <p>➤ Recognize the importance of balancing economic growth, environmental sustainability, and social equity.</p>
	<p>Action 1: Organize a Project Expo contest to address key environmental and societal issues.</p> <p>Action 2: Arrange industrial visits focused on sustainable engineering practices, emphasizing resource conservation and minimizing depletion. Focus on minimizing resource depletion and promoting conservation.</p>		
PO8	Ethics	Apply ethical principles and commit to professional ethics and responsibilities and norms of the Engineering practice.	

	0.4	0.8	<ul style="list-style-type: none"> ➤ Target achieved. ➤ Uphold the commitment and responsibility inherent in engineering practice.
	<p>Action 1: Students receive periodic guidance on ethics in the engineering profession.</p> <p>Action 2: Students are encouraged to organize symposiums and association events to actively practice and promote ethical standards.</p>		
PO9	Individual and team work:	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	
	1.2	2.1	<ul style="list-style-type: none"> ➤ Target achieved. ➤ Strong leadership skills and a solid understanding of multidisciplinary concepts are essential for success.
	<p>Action 1: Students will be organized into teams to tackle assignments and projects, fostering teamwork and collaboration.</p> <p>Action 2: Motivate students to participate as teams in project expos, coding challenges, and design contests, enabling knowledge-sharing and strengthening team dynamics.</p>		
PO10	Communication	Communicate effectively on complex Engineering activities with the Engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions	
	1.3	2.1	<ul style="list-style-type: none"> ➤ Target achieved. ➤ Competent in communication , report writing and maintaining proper documentation practices
	Action 1: Motivate students to write and publish journals, as well as present their projects, to refine their research and communication capabilities.		

PO11	Project management and finance	Demonstrate knowledge and understanding of the Engineering and management principles and apply these to one’s own work, as a member and leader in a team, to manage projects and in multidisciplinary environments	
	1.4	2.1	<ul style="list-style-type: none">➤ Target achieved.➤ Demonstrate a solid understanding of both engineering and management principles and apply these concepts in managing projects.
	Action 1: Encourage students to participate in multidisciplinary projects and Project Expo contests to apply engineering and management principles. Action 2: Instruct students to break down their projects into manageable modules and practice effective time management to ensure each module is completed on schedule.		
PO12	Life-long learning	Recognize the need for, and have the preparation and ability to engage in Independent and life-long learning in the broadest context of technological change.	
	1.9	2.6	<ul style="list-style-type: none">➤ Target achieved.➤ Recognize the significance of independent and lifelong learning, and develop the skills to adapt to continuous technological advancements
	Action 1: Motivate students to present papers at inter-collegiate symposiums, fostering independent learning and research development. Action 2: Hands-on- training on industry-related software's and tools were given to improve the life-long learning ability among the students.		
PSOs Attainment Levels and Actions for improvement			
PSO1	Exhibit design and programming skills to build and automate business solutions using cutting edge technologies.		
	1.4	2.1	<ul style="list-style-type: none">➤ Target Achieved➤ Apply fundamental engineering principles, particularly within the context of computer science and engineering.

	<p>Action 1: Encourage students to implement projects that combine hardware and software to address real-world challenges.</p> <p>Action 2: Motivate students to participate in hackathons , collaborating with peers on software development and innovative engineering solutions</p>		
PSO2	Strong theoretical foundation leading to excellence and excitement towards research, to provide elegant solutions to complex problems.		
	1.4	2.2	<p>➤ Target achieved.</p> <p>➤ Design and develop applications in both hardware and software domains.</p>
	<p>Action 1: Students were motivated to use e-resources to further enhance their technical skills and knowledge.</p> <p>Action 2: Emphasized the importance of hands-on experience by encouraging students to apply for internships in tech companies or engineering firms.</p>		
PSO3	Ability to work effectively with various engineering fields as a team to design, build and develop system applications.		
	1.2	1.9	<p>➤ Target achieved.</p> <p>➤ Design and develop applications across various engineering fields.</p>
	<p>Action 1: Organize hands-on training sessions across various engineering fields to equip students with the skills to manage and thrive in multidisciplinary environments.</p> <p>Action 2: Encourage students to collaborate in multidisciplinary teams and inspire them to develop innovative software solutions.</p>		

7.2 Academic Audit and actions taken thereof during the period of Assessment (10)

In order to ensure a proper teaching learning ambience, every department toils to weed out the non-compliances existing in this system for continuous improvement. The process is given in figure 1.

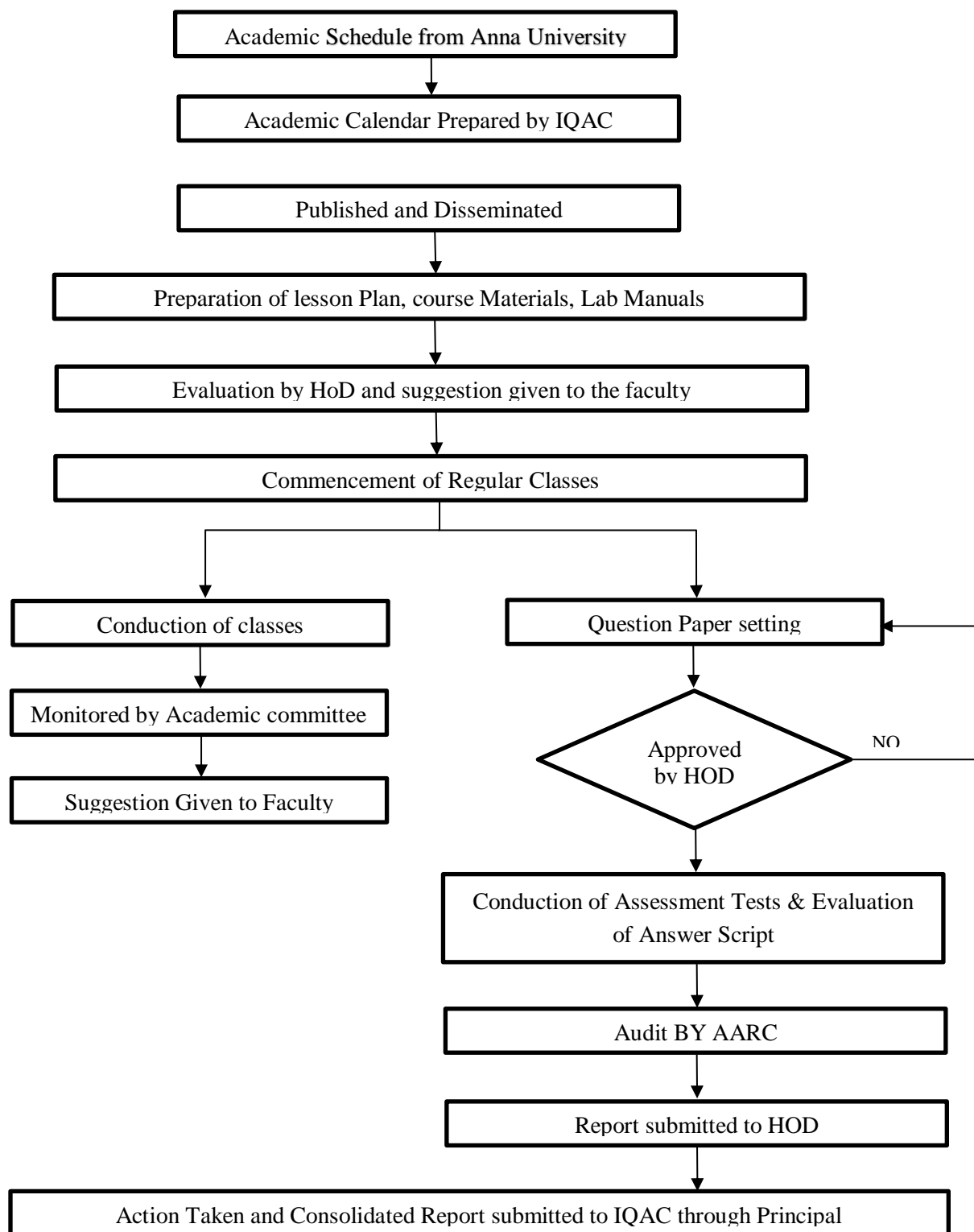


Fig. 7.1 Academic Audit Process

Internal Quality Assurance Committee (IQAC)

The periodic assessment of academic performance is carried out for auditing the continuous assessment and improvement of students. The auditing is carried out in a periodical manner such as monitoring the day to day activities, assessing the weekly records, conducting monthly reviews and end semester auditing. The “Internal Quality Assurance Committee (IQAC)” which is formed at institutional level visits and conducts audit through International Organization for Standardization (ISO) and Strategic Plan, at the end of each semester and its feedback has been collected and corrected. The suggestions and recommendations of IQAC and Strategic Plan are considered, and corrective measures are taken.

The Primary Aim of IQAC is

- To develop a system for conscious, consistent, and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

IQAC shall Evolve Mechanisms and Procedures for

- Ensuring timely, efficient, and progressive performance of academic, administrative and financial tasks.
- The relevance and quality of academic and research programmes.
- Equitable access to and affordability of academic programmes for various sections of society.
- Optimization and integration of modern methods of teaching and learning.
- The credibility of evaluation procedures.
- Ensuring the adequacy, maintenance and proper allocation of support structure and services.
- Sharing of research findings and networking with other institutions in India and abroad.

Some of the Functions Expected of the IQAC are:

- Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution.
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
- Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes.

- Dissemination of information on various quality parameters of higher education.
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
- Documentation of the various programmes/activities leading to quality improvement.
- Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices.
- Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality.
- Development of Quality Culture in the institution.
- Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

Academic audit by Academic Audit Committee (AAC)

Academic planner

Academic planner for every semester will be prepared as per University norms and it will be disseminated in the college website so that all faculty members can prepare lesson plan for the theory and practical subjects allotted to them well in advance.

Course materials

Course materials & lab manuals as well as the mode of delivery of lectures by faculty members are prepared before the commencement of semester. The academic committee consisting of HOD, course coordinator and few other senior faculty members performs audit of course materials to ensure maintenance of teaching standards. They further sort out the best possible ways for comparing fixed standards and actual performances of each and individual faculty members in teaching. The recommendations and suggestions of the committee are given as feedback to the faculty member. This audit ensures quality deliverables to the students.

Subject Evaluation

The academic committee during their random observation of the lectures check delivery of course material as per the lesson plan, teaching peripherals used, communication and presentation skills and classroom management etc. of the concerned faculty members to ensure good quality of teaching. These assertive methods are carried out to ensure that the

teaching methodology meets the learning expectation of the students.

Question paper Evaluation

Question papers are set by the faculty members to meet out the course outcomes prepared as per the “Bloom’s taxonomy”. HoDs of each department will scrutinize the standard of each question paper and choose the best suited one for the internal assessment test.

Academic audit by Academic Audit Committee

- Regular analyses are made over the performance of students in the two internal assessment tests for all subjects by Academic Audit Review Committee (AAC) for every semester.
- The AAC committee comprises of senior faculty members from various department nominated by their respective Head of the Department.
- A panel of members is formed for auditing internal assessment test process of each department.
- The panel of faculty members verifies some answer sheets of internal assessment test selected randomly for all the subjects.
- The entries made by the faculty members in the subject logbook are also verified. The audit reports of every test are submitted to the concerned HODs for directing the faculty members to take necessary actions and the same is reported to the principal.

S. No	Contents of Academic Audit	Sub contents
1	Subject (s) taught – Theory	Year, Branch and Section
		Subject Name
		Theory/Analytical
		Class Strength
		Periods per Week
		No. of Periods required as per the curriculum (A)No. of hours handled (B)
		Deficiency in hours (A-B)
		Excess hours handled(B-A)
2	Subject (s) taught – Laboratory	Year, Branch and Section
		Subject Name
		Class Strength
		Periods per Week
		No. of Periods required as per the curriculum (A)No. of hours handled (B)
		Deficiency in hours (A-B)
		Excess hours handled(B-A)
3	Syllabus completion and content beyond the curriculum	Verify the Course material and attendance
4	Extra Coaching Details	Other than regular class work
5	Course File	Subject Name
		Year, Branch and Section
		Syllabus
6	Web Portal Entry	Random Check with Class record
7	Class Record	Year, Branch and Section
		Subject Name
		Names are written properly
		Date, Period and Cumulative periods are properly updated or not
		Specify any deviations in marking present or Absent (“/” or “A”)
		Entry of Cycle test marks
		Signatures obtained from HOD and Principal in the respective places
		Availability of Syllabus in the record book
8	Alternate arrangement(s) on Leave	Verify whether the altered classes are properly utilized or not

9	Value added Courses conducted, if any	Proof should be Checked
10	Mapping of Class Log Book with Personal Class Record	Take at least 3 samples for each subject and match the data
11	Internal Marks Awarded and Mentoring file maintained	Take a few random samplings for each subject
12	Events organised, Innovative Teaching Methodology, if any	-
13	Tendency of Stay back after College hours	-

Actions taken by the faculty

- Faculty members will incorporate the necessary changes suggested by the academic committee in order to ensure better quality of teaching.
- Faculty members have to cover the syllabus at a consistent pace as per the expectations of the student considering the time available for syllabus completion in accordance with academic planner.
- Faculty members are also encouraged to attend STTP/FDP for academic courses handled by them in the ensuing semester in order to improve their concept clarity so that they can handle those courses with confidence.

Audit Sample



SSM Institute of Engineering and Technology, Dindigul-2.

Academic Audit

Even Semester (2023-2024)

Name of the Faculty: M. MOOHAMBICKAL

Designation : AP

Staff No.:

Department : CSE

Assessment period: 23-24 (Even)

Name of the Academic Auditor (with Dept. & Designation): Dr. R.M. SEKAR
Prof & Head / EEE

Date of Audit: 31-7-24

1. Subject (s) taught -Theory

	Subject 1	Subject 2	Subject 3
Year, Branch and Section	III CSE		
Subject Name	Software Testing & Automation		
Theory/Analytical	Theory with Analytical		
Class Strength	65		
Periods per Week	8		
No. of Periods required as per the curriculum (A)	60		
No. of hours handled (B)	61		
Deficiency in hours (A-B)	-		
Excess hours handled (B-A)	1		

Remark(s) by the Academic Auditor: Nil

2.

	Laboratory 1	Laboratory 2	Laboratory 3
Year, Branch and Section	III year, CSE	II CSE	
Subject Name	software testing & automation lab	operating systems lab	
Class Strength	65	65	
Periods per Week		6	
No. of Periods required as per the curriculum (A)		45	
No. of hours handled (B)		45	
Deficiency in hours (A-B)		-	
Excess hours handled(B-A)		-	

Remark(s) by the Academic Auditor: NIL

3. Syllabus completion and content beyond the curriculum (Verify the Course material and attendance)

verified. - [Signature]

CBS - Behavior- Driven Development ✓

4. Extra Coaching Details (other than regular class work)

5. Course File (Please verify the items and put a ✓ Mark (or) X Mark in the appropriate place)

Attachments in the CF	Subject 1	Subject 2	Subject 3
Subject Name	Software Testing & Automation	Software testing & Automation Lab	Operating systems Lab
Year, Branch and Section	III CSE, VI sem	III CSE VI sem	II CSE IV sem
Syllabus	✓	✓	✓
Time Table	✓	✓	✓
Name List	✓	✓	✓
Lesson Plan	✓	-	-
Lecture Notes / Course content (Unit-wise)	✓	✓ (manual)	✓
Previous University question papers (min. 5 latest sets)	✓	-	-
Class test question papers with mark statement	-	-	-
Internal test question papers with mark statement	✓	✓ (model Exam)	✓
Internal mark of the students	✓	✓	✓
Current semester university question paper with answer key	✓	-	-

Remark(s) by the Academic Auditor: NIL

6. ERP/Web Portal Entry (Random Check with Class record)

CCS366 - 922121104048 - 48 - 95 97
 - 922121104061 - 45 - 93 88

7. Class Record (Please put YES or NO in the appropriate places)

	Subject 1	Subject 2	Subject 3
Year, Branch and Section	III CSE VI sem	III CSE VI sem	II CSE, IV sem
Subject Name	Software testing & Automation	Software testing & Automation lab	Operating Systems lab
Names are written properly	Yes	Yes	Yes
Date, Period and Cumulative periods are properly updated or not	Yes	Yes	Yes
Specify any deviations in marking present or Absent ("I" or "A")	No	No	No
Entry of Cycle test marks	Yes	Yes	Yes
Signatures obtained from HoD and Principal in the respective places	Yes	Yes	Yes
Availability of Syllabus in the record book	Yes	Yes	Yes
Availability of timetable in the record book	Yes	Yes	Yes
Calculation and entry of Internal Marks	Yes	Yes	Yes

Remark(s) by the Academic Auditor: N.L

8. Alternate arrangement(s) on Leave (Verify whether the altered classes are properly utilised or not)

8/2/24 - Am Lavanya - Operating Systems,

9. Value added Courses conducted, if any (Proof should be Checked)

Name of the value added course	Duration(specify date)	No. Of Participants	Year, Class and section	Remarks
OpenSource Appl Development using Flutter	18.01.24 to 24.01.24	65	III CSE	Failz vdy

10. Mapping of Class Log Book with Personal Class Record (take at least 3 samples for each subject and match the data)

	Subject 1		Subject 2		Subject 3		Laboratory 1,2&3	
Subject Name	Software Testing & Automation		Software Testing & Automation Lab		Operating Systems Lab			
Year, Branch & Sec.	III CSE, VI sem		III OSE, VI sem		II CSE IV sem			
	Date of sampling	Details of mismatch*	Date of sampling	Details of mismatch*	Date of sampling	Details of mismatch*	Date of sampling	Details of mismatch*
Sample 1	14/2/24	OK	6/2/24	OK	11/3/24	OK		
Sample 2	20/3/24	OK	9/4/24	OK	4/5/24	OK		
Sample 3								

*if there is no mismatching of data, put OK

11. Internal Marks Awarded and Mentoring file maintained (Take a few random samplings for each subjects)

CC9366 - 922121104008 - 46

922121104034 - 48

12. Events organised, Innovative Teaching Methodology, if any

1. Intra department Symposium UTSAVBH
2. Automate the testing of Application using Selenium & Testing
3. ITM - Computer Assisted & teaching learning

13. Tendency of Stay back after College hours

Internal Auditor's Report:

1. Records are maintained properly.
- 2.
- 3.

External Auditor's Report:

1. Events can be organized related to
2. the course.
- 3.

Remarks of the HoD

1. Try to organize FDP/technical events
2. Concentrate on research work
- 3.



Principal Signature

31/7/24
Signature of the Auditor with Name and Date
(Dr. R. M. Sekar)

9. 31/7/24
Signature of the Auditor with Name and Date
Dr. M. JAGANESH
PROF / IT EAD / CSD

6. 31/7/24
Signature of the HoD with Name and Date
Dr. C. Sujatha

7.3 Placement, Higher Studies and Entrepreneurship (10)

Item	LYG (2020-21)	LYGm1 (2019-20)	LYGm2 (2018-19)
Total No. of Final Year Students (N)	53	50	51
No. of students placed in companies or Government Sector (x)	41	35	36
No. of students admitted to higher studies with valid qualifying scores (GATE or equivalent State or National Level Tests, GRE, GMAT etc.) (y)	2	3	0
No. of students turned entrepreneur in engineering/technology (z)	0	1	0
$x + y + z$	43	39	36
Placement Index : $(x + y + z)/N$	81%	78%	71%

Placement Details

Academic Year	Students Strength	No of Students Placed	Name of the Company	Core or Inter-disciplinary	Pay Package Details per Annum	Compliance of Placement Quality
2021-2022	51	1	ZOHO CORP	Core	600000.00	MNC
		1	PURPLESLATE	Core	500000.00	MNC
		5	CAPGEMINI	Core	400000.00	MNC
		1	HEXAWARE	Core	400000.00	MNC
		1	REVATURE	Inter-Disciplinary	400000.00	MNC
		1	Ashok Leyland	Inter-Disciplinary	400000.00	MNC
		3	WIPRO	Core	350004.00	MNC
		2	ATOS SYNTEL	Core	340000.00	MNC
		7	TCS	Core	336877.00	MNC
		2	INFOSYS	Core	300000.00	MNC
		5	STOICSIT	Core	300000.00	MNC
		1	BSA Corporation	Inter-Disciplinary	280000.00	ITES
		6	5K CAR CARE	Inter-Disciplinary	216000.00	ITES
Total Students Placed		36				
2022-2023	55	5	PIRAI INFOTECH PVT LTD, POLLACHI	Core	300000.00	MNC
		7	4I APPS SOLUTIONS PVT LTD, CHENNAI	Core	313522.00	MNC
		1	THINK BIG INFOTECH PVT LTD	Core	120000.00	MNC
		1	KRISH TECH TECHNOLOGIES, SALEM	Core	216000.00	MNC
		1	CONQUEST TECH SOLUTIONS PVT LTD, DINDIGUL	Core	180000.00	MNC

		7	SWASTHI TECHNOLOGY SOLUTIONS	Inter- Disciplinary	250000.00	ITES
		5	VENTURE TOOLS, HOSUR	Inter- Disciplinary	280000.00	ITES
		8	NET TEL SOLUTIONS	Core	240000.00	ITES
Total Students Placed		35				
2023-2024	57	13	VENTURE TOOLS, HOSUR	Inter- Disciplinary	280000.00	ITES
		1	4I APPS SOLUTIONS PVT LTD, CHENNAI	Core	313522.00	MNC
		10	SWASTHI TECHNOLOGY SOLUTIONS	Inter- Disciplinary	250000.00	ITES
		9	MECHPRO TECHNOLOGIES	Core	240000.00	ITES
		2	VINTORIX SOLUTIONS, CHENNAI	Core	300000.00	ITES
		1	SLUSBY TECHNOLOGY PRIVATE LIMITED	Core	300000.00	ITES
		1	HCL TECHNOLOGIES, MADURAI	Core	325000.00	MNC
		1	TATA CONSULTANCY AND SERVICES	Core	336877.00	MNC
		1	PROPELLER TECHNOLOGIES RESEARCH AND DEVELOPMENT LTD	Inter- Disciplinary	192000.00	ITES
		1	JUNOMONETA FINSOL PRIVATE LIMITED ,RAJKOT	Core	360820.00	ITES
Total Students Placed		41				

2024-2025	65	2	MITSOGO	Core	516000	MNC
		2	VIRTUOS PARK	Core	300000	MNC
		3	TAP ACADEMY	Inter-Disciplinary	250000	ITES
		3	VINTORIX	Core	264000	MNC
		6	ONE YES	Core	400000	MNC
		2	FLP LABS	Inter-Disciplinary	180000	ITES
		3	NICE EDUCATION	Inter-Disciplinary	200000	ITES
		1	FRIGATE	Core	250000	ITES
		2	TECH JAYS	Core		ITES
		2	FOXCONN	Inter-Disciplinary	200000	ITES
		1	CRYONTE TECHNOLOGIES	Core	180000	MNC
		13	SANMINA	Inter-Disciplinary	220000	ITES
		2	VIDYA INTERNA HUB	Inter-Disciplinary	INTERN	ITES
		1	ALL ABOUT IT	Inter-Disciplinary	200000	ITES
		1	MERZOL	Inter-Disciplinary	200000	ITES
		1	TRIDENT SOFT INTELLIGENCE SOLUTIONS PRIVATE LIMITED	Inter-Disciplinary	INTERN	ITES
Total Students Placed		41(some students got multiple offer)				

Higher Studies Details

Year	Si. No	Name of the student	Name of Institution joined.	Name of program Admitted
2023-2024	1	ASMETHA G.Y	SRI KRISHNA COLLEGE OF ENGINEERING	M.E
	2	JOSEPHINE JESILA	TECHNOLOGICAL UNIVERSITY OF THE SHANNON:MIDLANDS MIDWEST , IRELAND	M.S
2022-2023	1	HEMA S	RVS COLLEGE OF ENGINEERING	M.E
	2	PRITHISHIKA S	FATHIMA COLLEGE	MBA
	3	VISHWA BHARATHI J	THIAGARAGA COLLEGE OF ENGINEERING	M.E

Entrepreneurship Details

Year	Si. No	Name of the student	Name of the Industry	Year of Registration
2022-2023	1	PRASANNA M	MARKPYROPRIME	2024

7.4 Quality of Students Admitted to the Program (10)

Details		2024-25	2023-24	2022-23
National level entrance examination	Total no of students admitted	-	-	-
	Opening score/rank	-	-	-
	Closing score /rank	-	-	-
State/University/ Level entrance examination/ Others	Total no of students admitted	63	57	61
	Opening cut off	87%	90%	91%
	Closing cut off	54%	52%	57%
Lateral Entry details	Total no of students admitted	2 (transfer)	5	5
	Opening score	-	81%	91%
	Closing score	-	71%	72%
Average CBSE /Any other Board Result of admitted students (Physics, Chemistry & Maths)		75%	77%	76%